# Cherry Hill High School West Title I Stakeholders/Parent/ Community Advisory Meeting

September 14, 2023

#### **Introductions**

- Mr. Joel Mayer, Cherry Hill Board of Education Vice President
- Dr. John Burns, Principal at HS West
- Ms. Genene Barnes, Assistant Principal at HS West
- Mr. Aaron Burt, Assistant Principal at HS West
- Ms. Donean Chinn-Parker, Assistant Principal at HS West
- Ms. Carole Roskoph, Assistant Principal at HS West
- Elisa Lomon, Assistant Principal at HS West

#### **Introductions**

- Title I ELA Teacher: Ms. Gay Brown, gbrown@chclc.org
- Title I Math Teacher: Ms. Teagan Nurnberger, tnurnberger@chclc.org
- Title I Student Advocate: Ms. Leah Valley, lvalley@chclc.org
- Title I Student Representative: Donovan Navarette-Venegas
- Title I Parent Representative: Ms. Lindsey Kehan
- Title I Community Representative: Don Delaney
- Title I Community Member: Lieutenant Andrew Spell

# Title I Agenda

- Parent's Right To Know
- Funding/Policy Review Purpose
- Parent Involvement policy
- Compact review: Shared responsibilities
- Workshop Ideas for 2023-24 School Year
- Career & Technical Education (CTE) Pathways

### **Parent's Right to Know**

- Under the Every Student Succeeds Act (ESSA), all schools receiving Title I funds must inform parents of their right to ask schools about the professional qualifications of their child's teachers and paraprofessionals
- All of our regular teachers have college degrees and many have advanced degrees
- Every teacher continues learning through professional development activities and are evaluated each year

### **Funding/Policy Review Purpose**

#### Title I funds

 Provide supplemental funding for resources to help schools provide a high quality education that will enable all children to meet performance standards in all subject areas

### **Funding/Policy Review Purpose**

#### Title I funds

 Funding is awarded based on economically disadvantaged students (poverty criteria), but any student at Cherry Hill HS West may receive Title I services

# **Funding/Policy Review Purpose**

Monitored in the following areas:

- Student Achievement- marking period grades, standardized test scores, demographic achievement breakdown
- o Graduation Rate
- Attendance- chronic absenteeism rate
- Professional Development and Curriculum
- School Climate (discipline)
- SMART Goals
  - Student Wellness
  - Purpose & Passion
  - Connecting Beyond the Classroom

### **Parent Involvement Policy**

- The Parent Involvement policy states that parents of students who receive Title I services may be involved in the decision making process for determining what types of parent workshops you would like offered this school year.
- We would like to offer workshops that are going to be beneficial to you as parents. What can we provide to you to make sure that more parents attend? What would make it more attractive to you?

#### **Compact review: Shared responsibilities**

- Students will strive to attend school regularly, be prepared each day with completed assignments; work cooperatively with others; follow our student code of conduct
- Teachers will strive to provide high quality instruction to all students in a supportive learning environment; communicate regularly with parents about student progress; provide varied learning opportunities to enable students to succeed academically; and hold high expectations for ALL students
- Parents are asked to monitor their student's grades, attendance, etc. and partner with the school to ensure their child's success; communicate with their child and teachers
- Principal will strive to ensure positive communication between the teacher, parent, and student

## **Compact review: Shared responsibilities**

- Communication between teachers and parents is vital.
  Parents can use Genesis for daily, weekly updates on
  their student's growth. Parents can also ask their
  student's teachers to add them to the Parent Google
  Classroom.
- If you have any suggestions for revising the compact, you can email us with suggestions.

## **Supports Provided to ALL Students at CHWest**

- HW Club/Tutoring
- Student Success Center
- National Honor Society Mentoring
- Title I ELA Teacher: Ms. Gay Brown, gbrown@chclc.org
- Title I Math Teacher: Ms. Teagan Nurnberger, tnurnberger@chclc.org
- Title I Student Advocate: Ms. Leah Valley, lvalley@chclc.org
- Multi-Tiered Systems of Support (MTSS)
- Professional Development

### Workshop Ideas for 2023-24 School Year

#### **Possible Topics include:**

- Review Your Child's New Jersey Student Learning Assessment (NJSLA) or New Jersey Graduation Proficiency Assessment (NJGPA)
  - o Interpretation of results: what does it mean?
- Discuss Cherry Hill High School West Performance & School Goals
- Access the Rubicon Atlas Curriculum Portal
- Connecting Beyond the Classroom Career Technical Education program offerings

#### Workshop Ideas for 2023-24 School Year

#### Please call or email us with any suggestions

#### Contact us:

- Dr. John Burns
  - o Principal of Cherry Hill HS West
  - o jburns@chclc.org
  - o (856) 663-8006 ext 1221
- Mrs. Elisa Lomon
  - o Assistant Principal at Cherry Hill HS West
  - o elomon@chclc.org
  - o (856) 663-8006 ext 1244

### Workshop Ideas for 2023-24 School Year

TENTATIVE FUTURE MEETING DATES - THURSDAYS AT 7PM

- November 16, 2023
- January 25, 2024
- May 16, 2024

## **Questions/Concerns**

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